

1 Write a new sentence for each situation using *have/has got*.

- 1 Your phone number is in my book. ~~I've got your phone number in my book.~~
- 2 This new bike belongs to Harry.
- 3 There is no time for me to do my homework.
- 4 Sue is suffering from a bad cold.
- 5 I know, what about this idea ... ?

2 Underline the correct word in each sentence.

- 1 Are these books yours / your?
- 2 Is this *her* / *hers* house?
- 3 This car is *my* / *mine*.
- 4 This isn't *us* / *our* suitcase.
- 5 *Their* / *Theirs* bags are missing.
- 6 Is that *your* / *yours* pullover?
- 7 This is *my* / *mine* brother.
- 8 That bike is *her* / *hers*.
- 9 *Whose* / *Who's* bag is this?
- 10 I love *it's/its* colour!

3 Rewrite each sentence using the words in bold. Do not change the meaning.

- 1 Do they own that big house? **theirs**
~~Is that big house theirs?~~
- 2 Who owns this bike? **whose**
.....
- 3 These are my books. **mine**
.....
- 4 Does she own that boat? **hers**
.....
- 5 Do you own a computer? **got**
.....
- 6 Is that your dog? **yours**
.....
- 7 We own these houses. **ours**
.....
- 8 This is her seat. **hers**
.....
- 9 This is their classroom. **theirs**
.....
- 10 Who does this CD belong to? **whose**
.....